

the freedom school

freeing hearts, minds, hands, lives

Parent(s)/Guardian Agreement

Expectations (please initial each of the following statements below)	
	I understand and am satisfied with the curriculum, equipment, methods, counseling, discipline, and motives of the school and do pledge to make The Freedom School our glad-hearted choice for my student(s).
	I understand and agree with the Vision, Mission, and Core Values of The Freedom School and will bring any and all questions, criticisms and suggestions directly to the teacher and/or administration for consideration. I will not cause any gossip or dissention within the school community. I agree that if, for any reason, my student(s) does not respond favorably to TFS, we will not try to change TFS, but will withdraw quietly, without delay, and immediately notify the school main office of this decision.
	I understand and agree to follow the Grievance Policy on the back of this Agreement and understand that failure to follow the policy is grounds for dismissal, up to and including immediate dismissal.
	I understand that, subject to the non-discrimination statement, The Freedom School reserves the right to decide, at its sole discretion, if an applicant is suited for admission to the school.
	I understand The Freedom School does not provide services to students whose educational, social and physical needs cannot be met by our existing programs, services, or staff.
	I understand that my student will receive training in the doctrines of the church and will support its endeavors to encourage and to guide my student(s) in applying those doctrines to life.
	I understand that I am primarily responsibility for the care, nurture, discipline, and education of my student.
	I understand that I am giving school personnel permission to act as the parent in place for the care, nurture, discipline, and education of my student with their limited resources.
	I understand that my student must arrive promptly by 8:15 am at the latest and attend school regularly during school hours, 8:15 am – 3:00 pm.
	I understand that I am responsible for providing transportation for my student(s) to and from school.
	I understand that my student and I are expected to abide by and support the policies of the school either implicitly practiced or explicitly written in the Student and Parent Handbook.
	The teacher and administration are hereby given full discretion in the discipline of the child/children within the policies outlined by the Student and Parent Handbook. Parents will be notified when detention, suspension, or dismissal is warranted.
	We understand that in the event of damage to school property by our child/children, we will make full restitution as indicated by assessment of the school's administration.
	I understand that student progress is expected. I will be responsible for my students' education by: partnering and supporting the faculty of the school, supervising assigned homework, keeping in regular contact with my student's teachers, and attending Parent/Teacher Conferences. <i>Instructors will review progress and consider other factors, including parental input, when making student advancement decisions.</i>
	I understand that the school has the complete responsibility in placing our child/children in the proper grade level and class.
	I understand that my student will participate in the standardized testing.
	I understand that I will be asked to provide volunteer service hours and may be asked to provide transportation for other students.
	I understand that falsifying or misrepresenting information in the application or enrollment process is grounds for dismissal.
	We understand that failure to cooperate with the faculty, staff, and administration or a violation of this Agreement or the Parent-Student Handbook is grounds for dismissal, up to and including immediate dismissal.
	We understand that all students are accepted on a conditional basis and that by our signature we are affirming our desire to cooperate fully with the administration of The Freedom School.
	I understand that I may ask for a Student Sponsor to help me exercise the responsibilities described above.

 Parent/Guardian Signature

Date

 Parent/Guardian Signature

Date

 Student Sponsor Signature (if applicable)

Date

“where the spirit of the lord is, there is freedom” 2 corinthians 3:17

1483 82nd street, university city, missouri 63132 phone 314.432.7396 fax 314.432.2585

website thefreedomschool.org

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Grievance Policy - Matthew 18

The common goals of Christian teachers and parents can be more readily achieved when an open relationship exists between the home and the school.

Should problems or complaints arise, parents/guardians are to use the following guidelines based on Matthew 18:15-20: "If your brother or sister sins, go and point out their fault, just between the two of you. If they listen to you, you have won them over. But if they will not listen, take one or two others along, so that 'every matter may be established by the testimony of two or three witnesses.'" "

Failure to follow the procedure is cause for termination of services.

Grievance Procedure

(school officials may get involved earlier in the process depending on the severity of the issue)

1. When a problem occurs between parent and teacher, the parent will first contact the teacher outside of class time.
2. If a conference is desired with the teacher, parents should contact the school office to arrange an appointment. Parents should not discuss the problem with the secretary as he/she cannot assist with concerns.
3. If the issue is still not resolved after a parent-teacher conference, a parent may request a conference with the teacher and a department supervisor e.g., Early Childhood Education, ESOL, or Resource), if appropriate.
4. If the issue is still not resolved after a parent-teacher conference, or meeting with a department supervisor the parent may request a conference with the Head of School. The Head of School should only be contacted after a face-to-face meeting with the teacher.
5. If the issue is still not resolved after a meeting with the teacher and department supervisor or Head of School, a conference may be requested with a TFS Board of Trustees member of the appropriate Action Committee e.g., Community Nurture, Education Committee, etc.
6. If a satisfactory resolution is not reached with members of the appropriate Action Committee, the parent may request, in writing, the opportunity to address the TFS Board of Trustees Chair.

(The TFS Board of Trustees Chair will not generally address decisions by the administration and other Board members except where adherence to school policy is at issue.)

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